Marooned
A Combination Instant Challenge
Team Copy

**Challenge:** Your Challenge is to PRESENT an explanation for how an island has been cut off from the rest of the world, and to BUILD a reconnection bridge that supports weight.

**Time:** You will have 3 minutes to plan and present your explanation, 5 minutes to build your bridge, and 2 minutes to place weights.

**Set-up:** On a table are materials for building a bridge between 2 chair backs. The materials will be covered with newspaper sheets until Part 2 of the Challenge begins. The newspaper sheets are NOT one of your building materials. There are also 3 brown paper bags numbered one, two and three, that each contain one Improv Item.

**The Scene:** Disaster has struck an island that has been cut off from the rest of the world. Present an explanation for how the disaster came about, and then build a bridge that will reconnect the island to the rest of the world.

Before Part 1: Your team will choose one of three numbered bags. You will open the bag during Part 1.

**Part 1 (3 minutes):**
- You will have 3 minutes to plan and present an explanation for how the island was cut off from the rest of the world.
- Your explanation must include an Improv Item that may not be damaged.
- Remove the Improv Item from the brown paper bag anytime during Part 1. The bag is not part of the Improv Item, and may not be used in any way.

**Part 2 (5 minutes):**
- Use the materials provided to build a bridge between 2 chair backs that supports at least 3 nails.
- You must use the Improv Item as one of the building materials.
- The ends of the bridge are the chair backs. You may not attach materials to any other part of the chairs.
- The chairs may not be moved or damaged.
- You may test your bridge with the nails during Part 2.
- You may not speak to each other during Part 2, although you can ask questions of the Appraisers.

**Part 3 (2 minutes):**
- You may continue to build your bridge during Part 3.
- You may speak during Part 3 of the Challenge.
- Hang your weights anywhere on the bridge, but not on the chairs.
- The nails must hang from the bridge for 10 seconds without collapsing the bridge.
- The Appraisers will time the nails at the end of Part 3, or earlier if you signal that you want the nails to be timed by saying “Finished” or “Time.”

**Materials:**
- 1 Improv Item that may not be damaged during Part 1
- 1 length of string
- 4 paper clips
- 2 mailing labels that may not be attached to chairs
- 2 index cards
- 1 rubber band
- 1 paper plate
- 1 sheet of paper
- 1 pair of scissors that may not be damaged or used as part of the solution
- 6 nails that cannot be damaged or have mailing labels attached to them

**Scoring:** Your team will receive
A. 10 points for creativity of the explanation of how the island was cut off from the rest of the world
B. Up to 10 points for creative use of the Improv Item during Part 1
C. Up to 10 points for creative use of the Improv Item during Part 2
D. Up to 20 points for overall creative use of materials during Part 2
E. 5 points (30 points max.) for each nail that hangs from the bridge between the 2 chairs for 10 seconds without the bridge collapsing
F. Up to 20 points for how well your team works together

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Marooned
A Combination Instant Challenge
Appraiser Copy

**Challenge:** Your Challenge is to PRESENT an explanation for how an island has been cut off from the rest of the world, and to BUILD a reconnection bridge that supports weight.

**Time:** You will have 3 minutes to plan and present your explanation, 5 minutes to build your bridge, and 2 minutes to place weights.

**Set-up:** On a table are materials for building a bridge between 2 chair backs. The materials will be covered with newspaper sheets until Part 2 of the Challenge begins. The newspaper sheets are NOT one of your building materials. There are also 3 brown paper bags numbered one, two and three, that each contain one Improv Item.

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**Before Part 1:** Your team will choose one of three numbered bags. You will open the bag during Part 1.

Part 1 (3 minutes):
- You will have 3 minutes to plan and present an explanation for how the island was cut off from the rest of the world.
- Your explanation must include an Improv Item that may not be damaged.
- Remove the Improv Item from the brown paper bag anytime during Part 1. The bag is not part of the Improv Item, and may not be used in any way.

Part 2 (5 minutes):
- Use the materials provided to build a bridge between 2 chair backs that supports at least 3 nails.
- You must use the Improv Item as one of the building materials.
- The ends of the bridge are the chair backs. You may not attach materials to any other part of the chairs.
- The chairs may not be moved or damaged.
- You may test your bridge with the nails during Part 2.
- You may not speak to each other during Part 2, although you can ask questions of the Appraisers.

Part 3 (2 minutes):
- You may continue to build your bridge during Part 3.
- You may speak during Part 3 of the Challenge.
- Hang your weights anywhere on the bridge, but not on the chairs.
- The nails must hang from the bridge for 10 seconds without collapsing the bridge.
- The Appraisers will time the nails at the end of Part 3, or earlier if you signal that you want the nails to be timed by saying “Finished” or “Time.”

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- 1 Improv Item that may not be damaged during Part 1
- 1 length of string
- 4 paper clips
- 2 mailing labels that may not be attached to chairs
- 2 index cards
- 1 rubber band
- 1 paper plate
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- 1 pair of scissors that may not be damaged or used as part of the solution
- 6 nails that cannot be damaged or have mailing labels attached to them

**Scoring:** Your team will receive
A. 10 points for creativity of the explanation of how the island was cut off from the rest of the world
B. Up to 10 points for creative use of the Improv Item during Part 1
C. Up to 10 points for creative use of the Improv Item during Part 2
D. Up to 20 points for overall creative use of materials during Part 2
E. 5 points (30 points max.) for each nail that hangs from the bridge between the 2 chairs for 10 seconds without the bridge collapsing
F. Up to 20 points for how well your team works together

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For the Appraisers only:

Set-up:

Materials:
1. The Improv Items are a Styrofoam cup, a #10 business-sized envelope, and a paper plate. Place each item in a separate numbered brown paper bag.
2. The length of string measures 12 inches.
3. The index cards measure 3 x 5 inches.
4. The paper measures 8-1/2 x 11 inches.
5. The 6 nails should include 3 nails of one length and weight (such as 4-inch nails), and 3 nails of another length and weight (such as 3-inch nails).

Room:
1. Ahead of time, place the building materials on a table. Cover them with newspaper sheets until Part 2 begins.
2. Place two chair backs opposite each other, 18 inches apart. Tape the spots where the chair legs stand to make sure the chairs do not shift between one part of the Challenge and the next.

Notes:
1. Before Part 1 begins, ask the team to choose a numbered bag. The bag should NOT be opened at this time.
2. Before Part 2 begins, uncover the building materials. The newspaper sheets are NOT building materials.
3. Building materials may be attached to the chair backs only, not any other part of the chairs.
4. To make easier:
   - Change Part 1 to 4 minutes.
   - Remove the Improv Item.
   - Allow the team to speak during any part of the Challenge.
5. To make more difficult:
   - Change Part 1 to 2 minutes.
   - Change Part 2 to 4 minutes.
   - Change Part 3 to 1 minute.
   - Don’t allow the team to speak during any part of the Challenge, including Part 1, where the team must then present an explanation by miming it.
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>POINTS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Creativity of the explanation of how the island was cut off from the rest of the world</td>
<td>1-10</td>
<td></td>
</tr>
<tr>
<td>B. Creative use of the Improv Item during Part 1 (zero if Improv Item not used)</td>
<td>0 or 1-10</td>
<td></td>
</tr>
<tr>
<td>C. Creative use of the Improv Item during Part 2 (zero if Improv Item not used)</td>
<td>0 or 1-10</td>
<td></td>
</tr>
<tr>
<td>D. Overall creative use of materials during Part 2</td>
<td>1-20</td>
<td></td>
</tr>
<tr>
<td>E. Nails ___ (quantity) x 5 points that hang for 10 seconds without the bridge collapsing</td>
<td>0 or 5, 10, 15, 20, 25, 30</td>
<td></td>
</tr>
<tr>
<td>F. How well the team works together (see below)</td>
<td>1-20</td>
<td></td>
</tr>
</tbody>
</table>

F. Teamwork: Circle 0-4 in each of the five rows.

<table>
<thead>
<tr>
<th></th>
<th>Little or no indication of teamwork</th>
<th>Low level of teamwork</th>
<th>Adequate level of teamwork</th>
<th>Good level of teamwork</th>
<th>Outstanding—exceptional level of teamwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared goal and purpose</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Working together and cooperating</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Support and communication</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Focus on results</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Respect for team members and ideas</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**Shared goal and purpose:** The extent to which the team gives evidence that they have a common goal that everyone is committed to meeting.

**Working together and cooperating:** The extent to which the team members display cooperation and collaboration, with all team members having a role and making a contribution.

**Support and communication:** The extent to which, when working on the Challenge, the team members listen to each, exchange ideas, and support or build on each others’ ideas.

**Focus on results:** The extent to which the team’s activities are relevant to their goal and help them move forward, rather than spending time and effort on unimportant or trivial tasks.

**Respect for team members and ideas:** The extent to which the team members’ social behaviors are positive and courteous, without bickering, arguing or destructive criticism.

Comments: (Use reverse side if necessary)