Creative Connections
A Performance-Based Instant Challenge
Team Copy

Challenge: Your challenge is to PRESENT a story that connects three strange, random events.

Time: You will have 30 seconds to choose your Event Cards and then 4 minutes to plan your performance. You will then have 2 minutes to present your story.

Scene: There are strange Events happening in different places, but they are all connected. How did that happen? Your team needs to figure out how 3 Events, which you will draw randomly, are connected. Using the materials provided, present a performance explaining how the Events are connected, or what happens between them.

Part 1 (30 seconds):
- Choose 3 Event Cards, enclosed in envelopes, that display pictures your team should incorporate as Events.
- For the purpose of this Challenge, an Event is an occasion or activity that takes place.

Part 2 (4 minutes):
- Your team should use this time to plan your performance.
- The Event Cards and envelopes may be used only to plan your performance.
- You have a chair and a hat to use in your performance, but they may not be used as a chair and a hat.
- Be sure to connect the 3 Events by showing how each Event leads into the next, or what happens between one Event and the next.
- By the end of Part 2, you will need to write down a short description of the 3 Events for the Appraisers.

Part 3 (2 minutes):
- Present your performance to the Appraisers.

Materials
- 1 chair that may not be used as a chair
- 1 hat that may not be used as a hat
- Paper and pencil to describe the 3 Events to the Appraisers

Scoring: You will receive
A. Up to 5 points (15 points maximum) for how creatively each Event is presented
B. Up to 20 points each for the creativity of the connection between the 1st and 2nd Events, and the connection between the 2nd and 3rd Events (40 points maximum)
C. Up to 25 points for creative use of materials
D. Up to 20 points for how well your team works together
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Appraiser Copy

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For the Appraisers only:

Set-up:
- Ahead of time, cut out the 9 images on the next page and insert each one in an unsealed envelope.

Notes:
1. The intent of this Challenge is to focus more on the connection of the pictures than on the events themselves.
2. At the end of Part 2, ask the team for the written description of the 3 Events.
3. To make easier:
   - Increase Part 2 to 5 minutes.
   - Increase Part 3 to 3 minutes.
4. To make more difficult:
   - Decrease Part 2 to 3 minutes.
   - Require that one of the Events be mimed.
Creative Connections
A Performance-Based Instant Challenge

Event Cards


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### Creative Connections
A Performance-Based Instant Challenge
Score Sheet

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>POINTS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Up to 5 points for how creatively each Event is presented:</td>
<td></td>
<td>1-15</td>
</tr>
<tr>
<td>• 1st Event</td>
<td>Points (1-5)</td>
<td></td>
</tr>
<tr>
<td>• 2nd Event</td>
<td>Points (1-5)</td>
<td></td>
</tr>
<tr>
<td>• 3rd Event</td>
<td>Points (1-5)</td>
<td></td>
</tr>
</tbody>
</table>

| B. Creativity of the connections between the 1st and 2nd Event, and the 2nd and 3rd Events: | | 1-40 |
| • Connection 1: | Points (1-20) | |
| • Connection 2: | Points (1-20) | |

| C. Up to 25 points for creative use of materials | | 1-25 |

| D. Up to 20 points for how well your team works together | | 1-20 |

<table>
<thead>
<tr>
<th>D. Teamwork: Circle 0-4 in each of the five rows.</th>
<th>Little or no indication of teamwork</th>
<th>Low level of teamwork</th>
<th>Adequate level of teamwork</th>
<th>Good level of teamwork</th>
<th>Outstanding—exceptional level of teamwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared goal and purpose</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Working together and cooperating</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Support and communication</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Focus on results</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Respect for team members and ideas</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**Shared goal and purpose:** The extent to which the team gives evidence that they have a common goal that everyone is committed to meeting.

**Working together and cooperating:** The extent to which the team members display cooperation and collaboration, with all team members having a role and making a contribution.

**Support and communication:** The extent to which, when working on the Challenge, the team members listen to each, exchange ideas, and support or build on each others’ ideas.

**Focus on results:** The extent to which the team’s activities are relevant to their goal and help them move forward, rather than spending time and effort on unimportant or trivial tasks.

**Respect for team members and ideas:** The extent to which the team members’ social behaviors are positive and courteous, without bickering, arguing or destructive criticism.

Comments: (Use reverse side if necessary)