Colorful Communication
A Task-Based Instant Challenge
Team Copy

Challenge: Your challenge is to COMMUNICATE a set of orders to other members of your team using a grid board and colorful cards.

Time: You will have 3 minutes to plan your communication style with the whole team, 3 more minutes to work in smaller groups, and 2 minutes to successfully fill the orders.

Set-up: There is a Master Grid that Central Control uses to give orders to the Delivery Team. On the floor is a square for Cre8ville that is divided up into neighborhoods, avenues and streets where the Delivery Team delivers orders.

Procedure: You have been hired by the Cre8catalog Company to deliver 5 types of ordered items (kittens, pillows, fans, stars and disco balls) to various places in Cre8ville. All orders come from Central Control, which tells the Delivery Team where to deliver the items. However, Central Control can only talk to the Delivery Team by using colorful cards on the Master Grid of Cre8ville. Also, the Delivery Team needs at least one delivery device.

Part 1 (3 minutes):
• During the first part of the Challenge, you will plan how the two groups will communicate using the Master Grid and the colorful cards.
• The method of communication that you design may not include speaking or signing words found in a dictionary, spelling out words or pointing to characters such as letters or numbers.
• By the end of Part 1, the team will divide into two smaller groups, Central Control and Delivery Team.

Part 2 (3 minutes):
• Each group will work on its own project.
• Central Control will discuss and decide how many and which orders to give to the Delivery Team, but will not share this information with the Delivery Team until Part 3.
• The Delivery Team will create at least one device to be used to deliver the ordered items.

Part 3 (2 minutes):
• Using the communication method the team designed, Central Control will communicate orders to the Delivery Team by placing the colorful cards onto the Master Grid.
• The Delivery Team will then try to fill the orders by using its delivery device(s) to place the ordered items in the appropriate neighborhood, avenue, or street.

Materials for orders:
• 16 pink cards
• 16 blue cards
• 16 green cards
• 16 yellow cards
• 10 kittens
• 10 pillows
• 10 fans
• 10 stars
• 10 disco balls

Materials for device:
• scissors
• 2 pencils
• 2 sheets of paper
• 1 cup
• 1 length of string
• 1 spoon
• 2 chenille stems
• 1 sheet of aluminum foil

None of the cards, ordered items, pencils, or scissors may be damaged.

Scoring: You will receive
A. 3 points for each order successfully filled (up to 30 points maximum)
B. 10 points if a delivery device delivers an order to the appropriate neighborhood, avenue, or street
C. Up to 10 points for the creativity of your delivery device
D. Up to 30 points for the creativity of your communication style
E. Up to 20 points for how well your team works together
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Colorful Communication
A Task-Based Instant Challenge
Appraiser Copy

Challenge: Your challenge is to COMMUNICATE a set of orders to other members of your team using a grid board and colorful cards.

Time: You will have 3 minutes to plan your communication style with the whole team, 3 more minutes to work in smaller groups, and 2 minutes to successfully fill the orders.

Set-up: There is a Master Grid that Central Control uses to give orders to the Delivery Team. On the floor is a square for Cre8ville that is divided up into neighborhoods, avenues and streets where the Delivery Team delivers orders.

Procedure: You have been hired by the Cre8catalog Company to deliver 5 types of ordered items (kittens, pillows, fans, stars and disco balls) to various places in Cre8ville. All orders come from Central Control, which tells the Delivery Team where to deliver the items. However, Central Control can only talk to the Delivery Team by using colorful cards on the Master Grid of Cre8ville. Also, the Delivery Team needs at least one delivery device.

Part 1 (3 minutes):
• During the first part of the Challenge, you will plan how the two groups will communicate using the Master Grid and the colorful cards.
• The method of communication that you design may not include speaking or signing words found in a dictionary, spelling out words or pointing to characters such as letters or numbers.
• By the end of Part 1, the team will divide into two smaller groups, Central Control and Delivery Team.

Part 2 (3 minutes):
• Each group will work on its own project.
• Central Control will discuss and decide how many and which orders to give to the Delivery Team, but will not share this information with the Delivery Team until Part 3.
• The Delivery Team will create at least one device to be used to deliver the ordered items.

Part 3 (2 minutes):
• Using the communication method the team designed, Central Control will communicate orders to the Delivery Team by placing the colorful cards onto the Master Grid.
• The Delivery Team will then try to fill the orders by using its delivery device(s) to place the ordered items in the appropriate neighborhood, avenue, or street.

Materials for orders:
• 16 pink cards
• 16 blue cards
• 16 green cards
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• 16 kittens
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• 10 disco balls

Materials for device:
• scissors
• 2 pencils
• 2 sheets of paper
• 1 cup
• 1 length of string
• 1 spoon
• 2 chenille stems
• 1 sheet of aluminum foil

None of the cards, ordered items, pencils, or scissors may be damaged.

Scoring: You will receive
A. 10 points for each order successfully filled (up to 30 points maximum)
B. 10 points if a delivery device delivers an order to the appropriate neighborhood, avenue, or street
C. Up to 10 points for the creativity of your delivery device
D. Up to 30 points for the creativity of your communication style
E. Up to 20 points for how well your team works together
For the Appraisers only:

Set-Up:
1. Use two colors of tape for the floor grid. With the first color, tape a 27-inch square on the floor and form a 9 by 9 grid to create the neighborhoods of Cre8ville. With the second color, form a 9 by 9 grid inside each neighborhood to create the streets and avenues of Cre8ville.
2. Identify the horizontal avenues with a sign that says “Avenues 1-9.”
3. Identify the vertical streets with a sign that says “Streets 1-9.”
4. Place the Master Grid upright, a bit away from the floor grid, but easily visible.
5. Place the ordered objects in a separate area, away from the materials used to create the device.
6. Order cards measure 2 inches x 2 inches. Ahead of time, cut 20 blank cards of each color: pink, blue, green, yellow.
   F. To make easier: Use Easy Orders, and have the Delivery Team fill up to 2 orders. Change Scoring Element A to 15 points for each order successfully filled (up to 30 points maximum).
7. To make more difficult: Use Advanced Orders, and have the Delivery Team fill up to 6 orders. Change Scoring Element A to 5 points for each order successfully filled (up to 30 points maximum).
8. To challenge a team advancing to Destination Imagination Global Finals: Use Advanced Orders (see No. 7 above), and add the following rules:
   • No part of a team member’s body may cross the lines of the floor grid during Part 3.
   • Team members may not speak during Part 2 or Part 3.
9. Note: You have 4 extra cards of each color (20 total per color). It is intentional that there are not enough cards to cover all available combinations.

Notes:
1. Encourage teams to practice the ability to divide and conquer tasks, as well as to play with communication styles.
2. Ordered items: Kittens are ping pong balls, pillows are cotton balls, fans are folded paper, stars are wooden stars, and disco balls are mini Christmas ornaments. Note that any of the ordered items can be substituted for everyday items.
3. When reading the Challenge aloud to the team, it is helpful to point to the Master Grid, Cre8ville, and each of the ordered items as they are named.
4. Team members may ask questions of Appraisers at any time during the Challenge.
Colorful Communication
A Task-Based Instant Challenge
Easy Orders

Fill up to 2 orders from the following:

1) Deliver three (3) pillows to street 7
2) Deliver four (4) fans in street 4
3) Deliver two (2) stars in neighborhood 3
4) Deliver four (4) kittens in street 5
5) Deliver three (3) stars in neighborhood 5
6) Deliver two (2) pillows in avenue 6
7) Deliver three (3) kittens in neighborhood 4
8) Deliver two (2) fans in neighborhood 1
9) Deliver two (2) kittens in avenue 8
10) Deliver four (4) disco balls in avenue 5
Colorful Communication
A Task-Based Instant Challenge
Standard Orders

Fill up to 3 orders from the following:

1) Deliver three (3) pillows in street 7
2) Deliver four (4) fans in street 4
3) Deliver three (3) disco balls in neighborhood 3
4) Deliver four (4) kittens in street 5
5) Deliver three (3) disco balls in neighborhood 5
6) Deliver five (5) pillows in avenue 6
7) Deliver three (3) kittens in neighborhood 4
8) Deliver five (5) fans in neighborhood 1
9) Deliver three (3) kittens in avenue 8
10) Deliver four (4) stars in avenue 5
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Advanced Orders

Streets 1-9

Avenues 1-9

Fill up to 6 orders from the following:

1) Deliver five (5) fans in street 3
2) Deliver four (4) pillows in street 4
3) Deliver three (3) stars in neighborhood 9
4) Deliver six (6) kittens in street 5
5) Deliver three (3) stars in neighborhood 5
6) Deliver five (5) pillows in avenue 6
7) Deliver three (3) disco balls in neighborhood 4
8) Deliver six (6) fans in neighborhood 1
9) Deliver four (4) kittens in avenue 8
10) Deliver six (6) disco balls in avenue 5
# Colorful Communication

A Task-Based Instant Challenge

## Score Sheet

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>POINTS</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Number of orders successfully filled (choose one only, based on the difficulty level):</strong></td>
<td></td>
<td>0-30</td>
</tr>
<tr>
<td>Easy: No. of rules ____ x 15 pts. (max. 30 pts.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard: No. of rules ____ x 10 pts. (max. 30 pts.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced: No. of rules ____ x 5 pts. (max. 30 pts.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>B. A delivery device delivers an order to an appropriate neighborhood, avenue, or street</strong></td>
<td>0 if not true, or 10</td>
<td></td>
</tr>
<tr>
<td><strong>C. Creativity of delivery device</strong></td>
<td>1-10</td>
<td></td>
</tr>
<tr>
<td><strong>D. Creativity of communication style</strong></td>
<td>1-30</td>
<td></td>
</tr>
<tr>
<td><strong>E. How well your team works together</strong></td>
<td>1-20</td>
<td></td>
</tr>
</tbody>
</table>

**F. Teamwork:** Circle 0-4 in each of the five rows.

<table>
<thead>
<tr>
<th></th>
<th>Little or no indication of teamwork</th>
<th>Low level of teamwork</th>
<th>Adequate level of teamwork</th>
<th>Good level of teamwork</th>
<th>Outstanding—exceptional level of teamwork</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shared goal and purpose</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Working together and cooperating</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Support and communication</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Focus on results</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Respect for team members and ideas</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

**Shared goal and purpose:** The extent to which the team gives evidence that they have a common goal that everyone is committed to meeting.

**Working together and cooperating:** The extent to which the team members display cooperation and collaboration, with all team members having a role and making a contribution.

**Support and communication:** The extent to which, when working on the Challenge, the team members listen to each, exchange ideas, and support or build on each others’ ideas.

**Focus on results:** The extent to which the team’s activities are relevant to their goal and help them move forward, rather than spending time and effort on unimportant or trivial tasks.

**Respect for team members and ideas:** The extent to which the team members’ social behaviors are positive and courteous, without bickering, arguing or destructive criticism.

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