Cat Frame Corral
A Rising Stars® Task-Based Instant Challenge
Team Copy

Challenge: Your task is to BUILD a transportation device and use that transportation device to move 10 lost kittens to Kitten Paradise.

Time: You will have 5 minutes to build your transportation device and 3 minutes to use that transportation device to move kittens to Kitten Paradise.

Set-up: In the center of the room is a bucket. This bucket is the Lost and Found, and there are 10 lost kittens inside it. One the other side of the room is another bucket. This bucket is Kitten Paradise. There is also a table with materials to build your transportation device.

Procedure:

Part 1 (5 minutes):
- Using the materials provided, build a transportation device.
- The transportation device should be able to move kittens from the Lost and Found to Kitten Paradise without letting the kittens touch the ground.

Part 2 (3 minutes):
- Using your transportation device, move the lost kittens from the Lost and Found to Kitten Paradise one at a time.
- If a kitten touches the ground, you must return it to the Lost and Found before you can try to move it again.
- Each team member should try to move at least one kitten.

Materials:
- 2 sheets of paper
- 4 mailing labels
- 1 plastic spoon
- 2 note cards
- 4 paper clips
- 2 chenille stems
- 1 paper cup
- Several markers to decorate your device

The kittens may not be damaged, drawn on, or have the mailing labels attached to them.

Scoring: Your team should try to
A. Work together to build a transportation device.
B. Make sure to safely bring each kitten to Kitten Paradise
C. Give each team member a chance to transport a kitten
D. Make sure to have fun!
Cat Frame Corral
A Rising Stars® Task-Based Instant Challenge
Appraiser Copy

Challenge: Your task is to BUILD a transportation device and use that transportation device to move 10 lost kittens to Kitten Paradise.

Time: You will have 5 minutes to build your transportation device and 3 minutes to use that transportation device to move kittens to Kitten Paradise.

Set-up: In the center of the room is a bucket. This bucket is the Lost and Found, and there are 10 lost kittens inside it. One the other side of the room is another bucket. This bucket is Kitten Paradise. There is also a table with materials to build your transportation device.

Procedure:

Part 1 (5 minutes):
- Using the materials provided, build a transportation device.
- The transportation device should be able to move kittens from the Lost and Found to Kitten Paradise without letting the kitchens touch the ground.

Part 2 (3 minutes):
- Using your transportation device, move the lost kittens from the Lost and Found to Kitten Paradise one at a time.
- If a kitten touches the ground, you must return it to the Lost and Found before you can try to move it again.
- Each team member should try to move at least one kitten.

Materials:
- 2 sheets of paper
- 4 mailing labels
- 1 plastic spoon
- 2 note cards
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- 1 paper cup
- Several markers to decorate your device

The kittens may not be damaged, drawn on, or have the mailing labels attached to them.

Scoring: Your team should try to
A. Work together to build a transportation device
B. Make sure to safely bring each kitten to Kitten Paradise
C. Give each team member a chance to transport a kitten
D. Make sure to have fun!
For the Appraisers only:

1. For this Challenge, “kittens” are 10 ping pong balls. You may choose to draw faces on them.
2. To help non-reading students tell apart the two buckets, label one with a smiley face, and the other with a sad face.
# Team Assessment

**Cat Frame Corral**

*ARising Stars® Task-Based Instant Challenge*

_Evaluators: Place a mark along the continuum for the assessments. This process will help the team see where its strengths lie, as well as areas for discussion and improvement. (Source for this page’s content: Minnesota Destination ImagiNation, [http://www.mndi.org](http://www.mndi.org))_

1. **Did the solution match what the team was asked to do in the challenge?**

| Not complete. | Finished, but just barely. | Finished with time to spare, and time to rehearse. |

2. **Did the team develop a well-organized plan of action to solve the challenge?**

| Were disorganized. | Sort of knew what they wanted to do and how. | Jumped right in on a plan and carried it out with flair. |

| planDid not make a plan. |

3. **Was the team aware of time-management issues and constraints?**

| Time flew and team didn’t realize it. | Was aware of the time and tried to use it well. | Monitored time, worked efficiently and had time to think. |

4. **Did team members interact and depend on each other?**

| They were individuals, wanting own way; dominators. | Looked to each other for ideas and support. | Fed off each other and multiplied the outcome; each felt great at the end. |

5. **Did everyone in the Instant Challenge participate?**

| A couple of strong voices; others were invisible. | Most participated and added to the challenge. | Each member played a role and was affirmed for it. |

6. **Did the team listen and follow directions?**

| Not completely; jumped to conclusions and wasted time. | Knew what they had to do; knew what was expected. | Follow to a “T”… played the game with confidence! |

7. **Was the solution creative/unique?**

| Predictable, obvious solution. | Tried to change the obvious to unusual application/outcome. | One-of-a-kind; out-of-the-blue; clever. |

8. **How creatively did the team use the materials provided?**

| Predictable and expected use of the components. | New twists to some common items. | Off-the-wall uses for items; items showed outstanding skill or knowledge of team members. |

Comments (use reverse if necessary):